

DHC in Jaypee Institute: Education Purpose Analyzed:

15. The central task of „education“ is to implant a will and facility of learning; it should produce „not learned“ but „learning people“. Any Rand highlights the following purpose of education:-

“The only purpose of education is to teach a student how to live his life by developing his mind and equipping him to deal with reality. The training he needs is theoretical, i.e. conceptual. He has to be taught to think, to understand, to integrate, to prove. He has to be taught the essentials of the knowledge discovered in the past and he has to be equipped to acquire further knowledge by his own effort.” Webster defines „education“ as the process of educating or teaching. Educate is further defined as “to develop the knowledge, will or character of...”. Thus, from these definitions, we might assume that the purpose of education is to develop the knowledge, skill or character of students. Unfortunately, this definition offers little unless we further define words such as develop, knowledge and character. Similar purpose is emphasized by Bill Beattie. Therefore, formal education through schooling/university even would be incomplete if student is not taught how to think, to understand, to integrate and to prove.

16. The petitioner Institute, admittedly, fulfils the requirement of imparting formal education by a systematic instruction, as noted above. If the same university introduces the courses with the objective of “greater interface with the society through extra moral, extension and field action related programmes”, these are not the objectives independent of education but are aid to the education.

17. We are, therefore, of the opinion that the impugned order passed by the respondent is unsustainable in law. The petitioner Institute fulfils all the requirements of Section 10(23C)(vi) of the Act and is, thus, entitled for grant of registration and consequently exemption under the aforesaid provision of the Act.